

# Wednesday, September 3

## Objective

### SWBAT-

- Develop and apply the formula for distance.

## DO NOW

Find the coordinates of the midpoint of the segment with the given endpoints:

①  $S(4, -1)$  and  $T(6, 0)$

②  $L(4, 2)$  and  $P(0, 2)$

Use the given endpoint R and the midpoint M of RS to find the coordinates of the other endpoint:

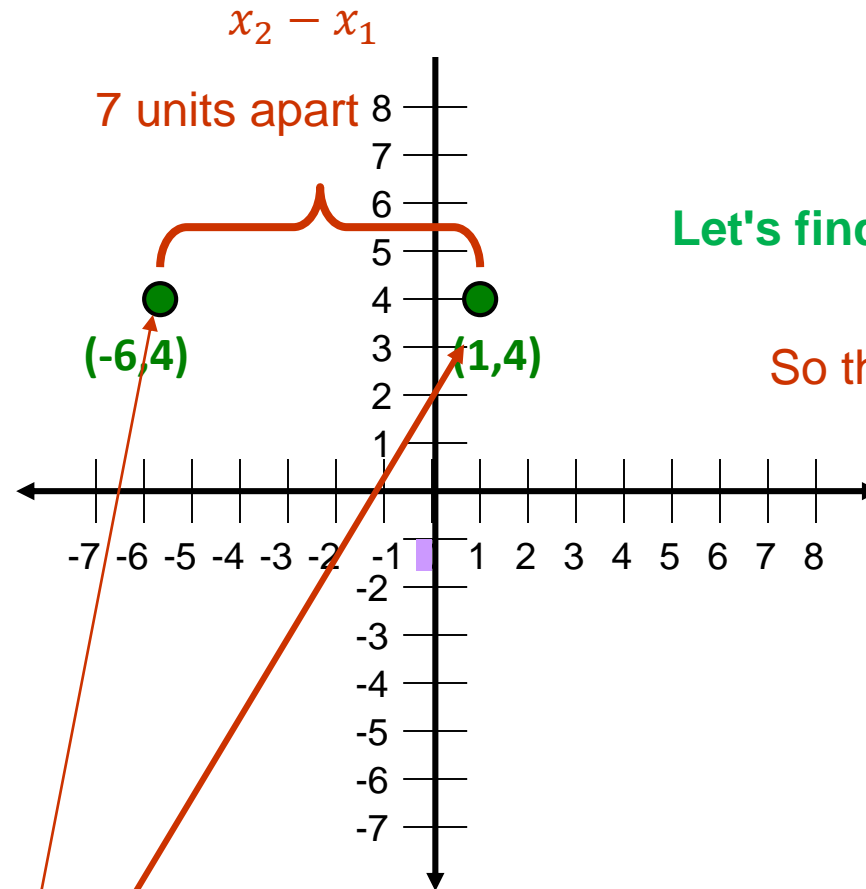
③  $R(6, 0), M(0, 2)$

HW: study for quiz! Sections 1.1-1.3

# 1.3 Midpoint and Distance Formulas

Agenda:

- **Do Now** (7 min)
  - ✓ Work and Solve
- **Introduction to New Material** (10 min)
  - ✓ Formulating the Distance Formula
- **Guided Practice** (12 min)
  - ✓ Pythagoras and the Distance Formula
- **Independent Practice** (12 min)
  - ✓ The dang distance formula!
- **Exit Ticket** (5 min)
  - ✓ Top Ten Results

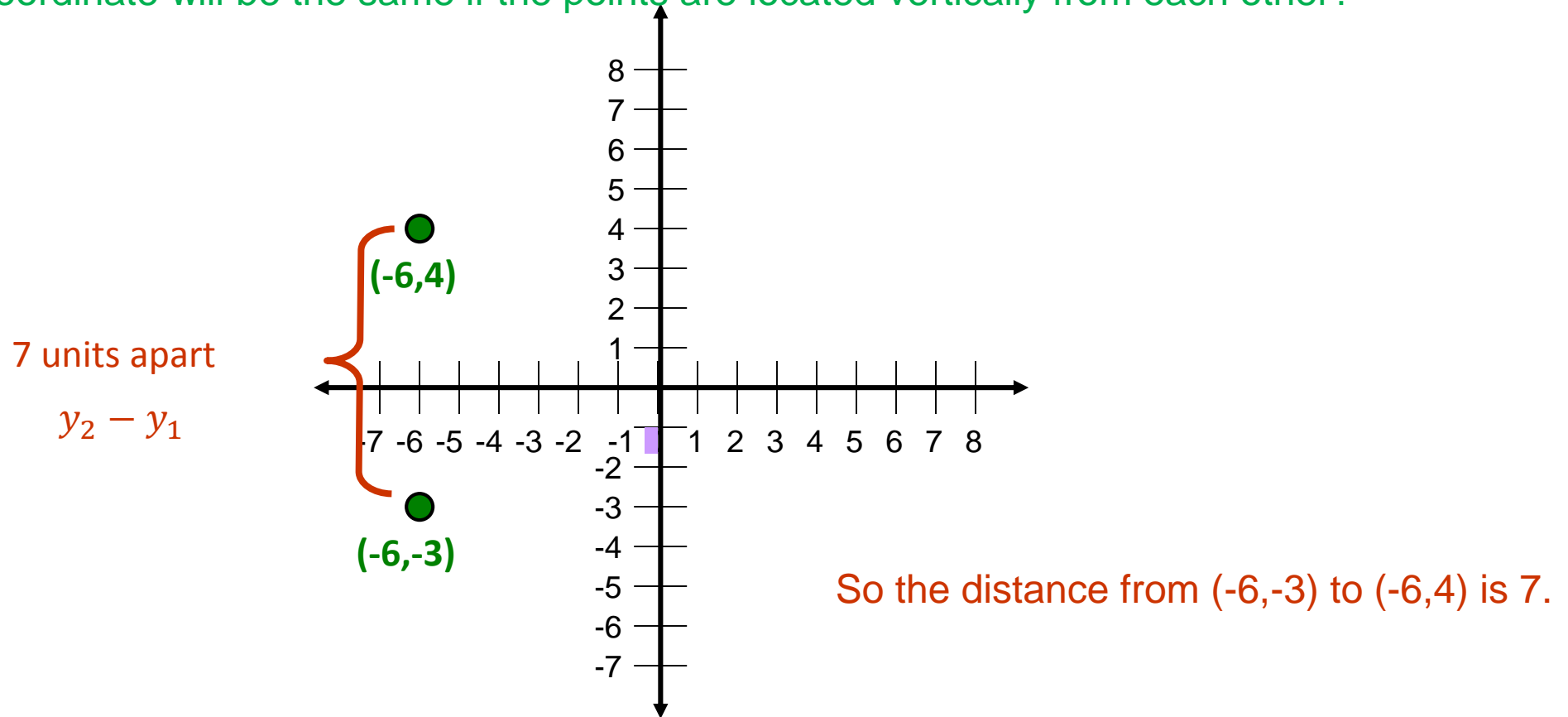


Let's find the distance between two points.

So the distance from  $(-6, 4)$  to  $(1, 4)$  is 7.

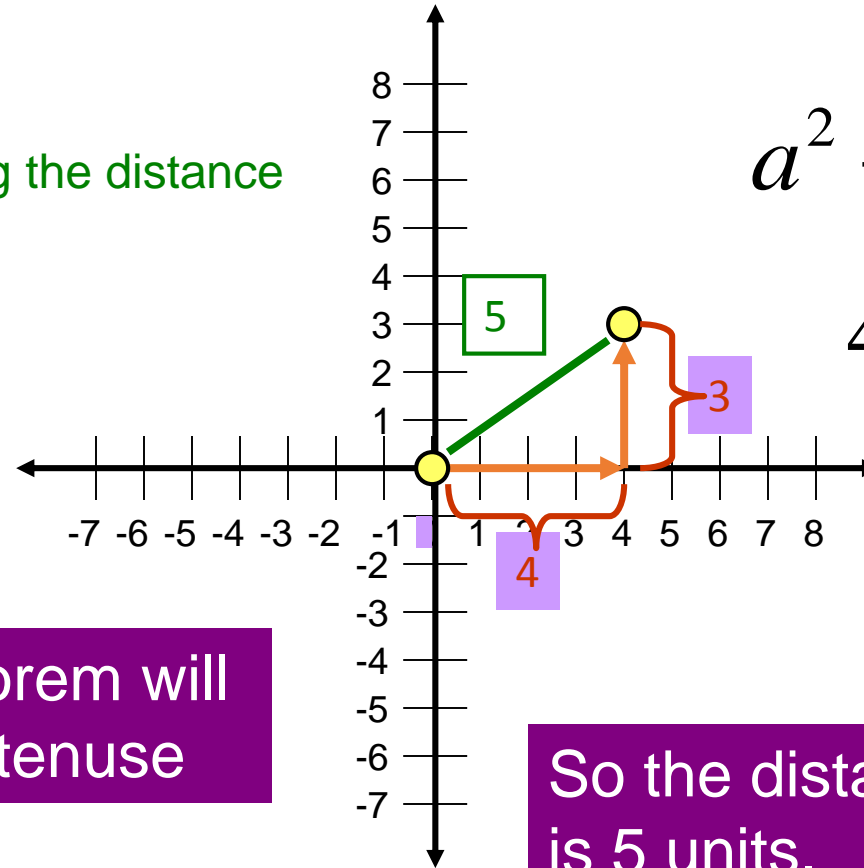
If the points are located **horizontally** from each other, the y coordinates will be the same. You can look to see how far apart the **x coordinates** are.

What coordinate will be the same if the points are located vertically from each other?



**If the points are located vertically from each other, the  $x$  coordinates will be the same. You can look to see how far apart the  $y$  coordinates are.**

Let's start by finding the distance from (0,0) to (4,3)



$$a^2 + b^2 = c^2$$

$$4^2 + 3^2 = c^2$$

$$16 + 9 = c^2$$

$$c = 5$$

The Pythagorean Theorem will help us find the hypotenuse

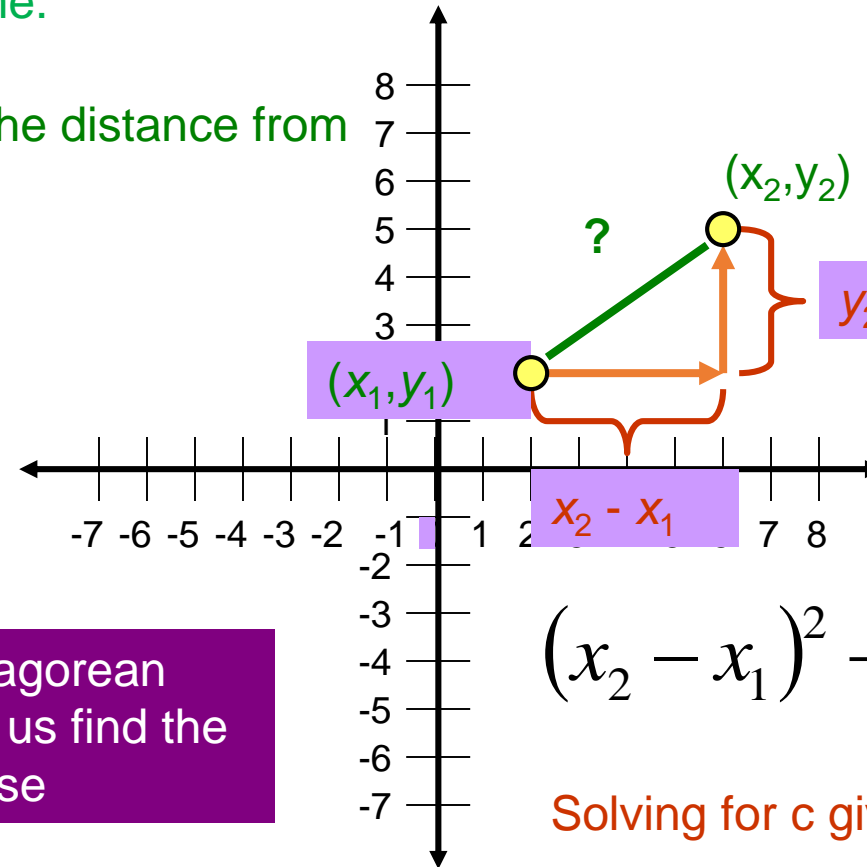
So the distance between (0,0) and (4,3) is 5 units.

Let's add some lines and make a right triangle.

This triangle measures 4 units by 3 units on the sides. If we find the hypotenuse, we'll have the distance from (0,0) to (4,3)

Now let's generalize this method to come up with a formula so we don't have to make a graph and triangle every time.

Let's start by finding the distance from  $(x_1, y_1)$  to  $(x_2, y_2)$



$$a^2 + b^2 = c^2$$

Again the Pythagorean Theorem will help us find the hypotenuse

$$(x_2 - x_1)^2 + (y_2 - y_1)^2 = c^2$$

Solving for  $c$  gives us:

$$c = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Let's add some lines and make a right triangle.

**This is called the distance formula**

HW: study for quiz! Sections 1.1-1.3

Let's use it to find the distance between  $(3, -5)$  and  $(-1, 4)$

$(x_1, y_1)$        $(x_2, y_2)$

**Plug these values in the distance formula**

$$c = \sqrt{((-1) - 3)^2 + (4 - (-5))^2}$$

means approximately equal to

$$c = \sqrt{(-4)^2 + (9)^2} = \sqrt{16 + 81} = \sqrt{97} \approx 9.8$$

found with a calculator

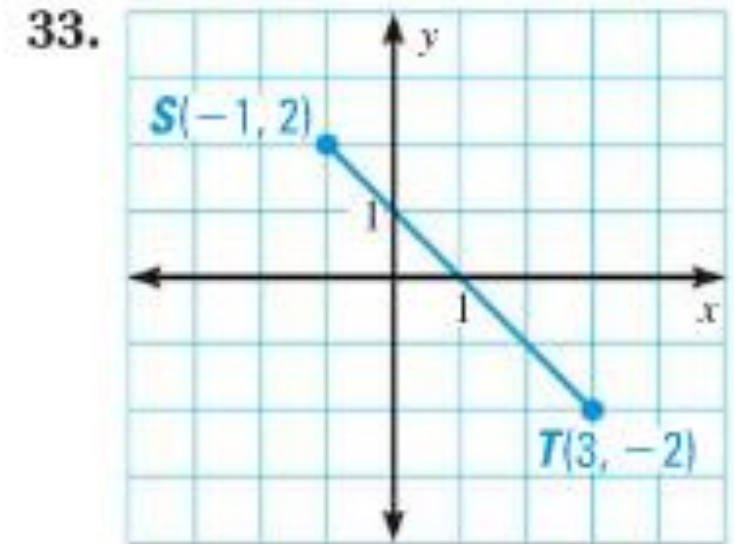
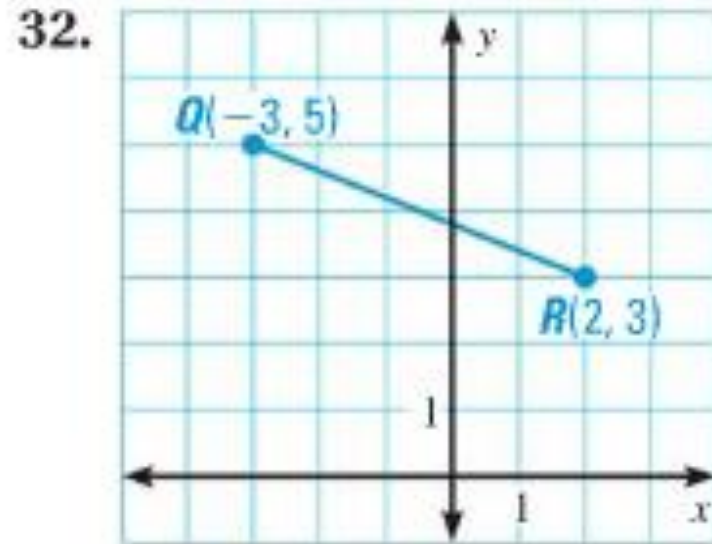
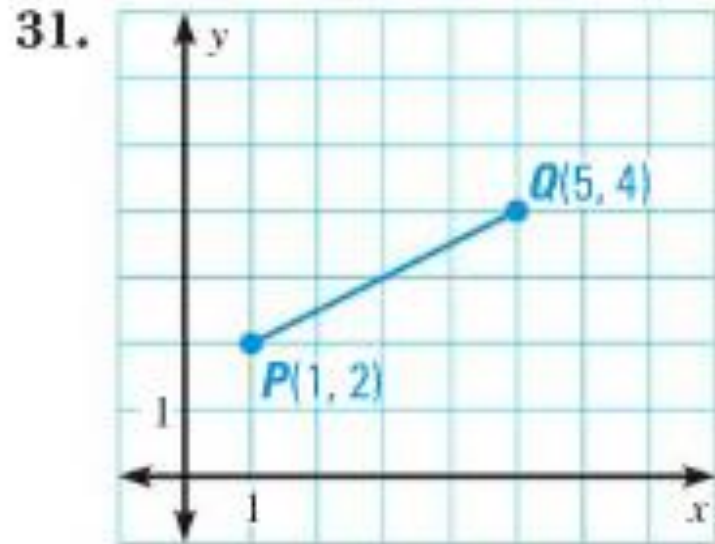


**Don't forget the order of operations!**

**You must do the parenthesis first then powers (square the numbers) and then add together BEFORE you can square root**

# 1.3 Midpoint and Distance Formulas

**DISTANCE FORMULA** Find the length of the segment. Round to the nearest tenth of a unit.





# 1.3 Midpoint and Distance Formulas

The diagram shows the position of three soccer players. Player  $A$  kicks the ball to Player  $B$ , who then kicks it to Player  $C$ . How far did Player  $A$  kick the ball? How far did Player  $B$  kick the ball? How far would Player  $A$  have kicked the ball if she had kicked it directly to Player  $C$ ? Round all answers to the nearest tenth of a yard.

